

Commedia dell'Arte Performance

- With your team, create and present a commedia scene (3-4 minutes).
- The setting, character traits and story must be clear (take risks).
- Story should have a beginning (all characters, middle and end and should include some politically incorrect context).
- Each character must have a lazzo (joke, gimic, can be verbal or physical) that is clear.
- In your group have a discussion about the social, cultural, historical, and/or personal context on drama.
- Express your own opinion about your piece and other pieces.

| Core Competencies | 4 | 3 | 2 | 1 |
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| (D2) Explore dramatic works through presentation or performance | Student fully committed to the character they were playing: physically, emotionally and vocally. They were a team player and their lazzo was evident. The setting was clear and their story was full, every character was involved. | Student understood the character physically, emotionally and vocally but could have gone further/bigger. Sometimes they were a team player. Their lazzo was present. The setting was suggested, the story was complete. | Student's character was missing elements. Often stole focus or didn't participate enough – needed to be more of a team player. Their lazzo needed to be bolder or clearer. The setting needed to be clear. The story was incomplete. | Student did not have an understanding of their character. Stole focus or didn't participate – was not a team player. Their lazzo was missing. The setting was not clear. The story was confusing. |
| (D12) Examine the influences of social, cultural, historical, environmental, and personal context on drama | Student was engaged and participated in a discussion on how their scene fit into the social, cultural, historical, environmental, and/or personal life. | Student participated. | Student barely participated. | Student did not participate in a discussion. |
| (D16) Express personal voice to respond to environmental and social issues | Student expressed their opinion on the social issues of their piece and other pieces. | Student had an opinion about a social issue. | Student's opinion needed to be elaborated on. | Student did not express an opinion on environmental and social issues of their piece or other pieces. |