

English Competencies

E: 10

FPE: 11 +12

	Gr. 11 FP English (Literature and Spoken Language)	Gr 12. FP English
1	Develop an awareness of/(10) Recognize(10+11) and appreciate(10) and understand(11+12) the diversity within and across First Peoples societies as represented in texts	
2	Recognize(10+11) and understand(11+12) and appreciate (10+12) the roles of story and oral traditions in expressing First Peoples perspectives, values, beliefs, and points of view (Spoken and Lit)	
3		Explore/Recognize and identify the impact of personal, social, and cultural contexts, values, and perspectives in oral texts (Spoken and Lit) (10 +12)
4	Respectfully exchange ideas and viewpoints from diverse perspectives to build shared understandings and extend 10+11/transform 12 thinking	
5	Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts (Spoken and Lit)	
6	Respond to text in personal, creative, and critical ways (Spoken and Lit)	
7	Assess and refine (oral and other 11+12) texts to improve clarity, (effectiveness 11+12) and impact (Spoken and Lit)	
8	Construct meaningful personal connections between self, text, and world .	
9	(Select and 11+12) apply appropriate strategies (in a variety of contexts 11+12) to comprehend written, oral, visual, (and multimodal texts 12) to guide inquiry, extend thinking (Spoken and Lit)	
10	Recognize and appreciate how different forms, formats, structures, and features of texts (reflect different purposes, audiences, and messages 11, 12) (enhance and shape meaning and impact 10) (Spoken and Lit)	
11		Use information for diverse purposes and from a variety of sources (12)
12		Transform ideas and information to create original texts, using various genres, forms, structures, and styles (12)
13	Express an opinion and support it with evidence/to achieve purpose (12) (Spoken and Lit)	
14	Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences (Spoken and Lit) Use creative processes to plan, develop, and create engaging and meaningful oral texts for a variety of purposes and audiences (11)	
15	Use the conventions of First Peoples and other Canadian spelling, grammar, punctuation, syntax, and diction proficiently and as appropriate to the context (Lit)	

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16	Demonstrate 10+11/Select and apply 12 speaking and listening skills in a variety of formal and informal contexts for a range of purposes (Spoken and Lit)	
17	Use acknowledgements and citations to recognize intellectual property rights (Spoken and Lit)	
18	Identify bias, contradictions, and distortions	
19	Use a variety of techniques to engage listeners	Evaluate how techniques and devices enhance and shape meaning and impact
20	Select and apply appropriate spoken language formats for intended purposes 11	
21	Experiment with genres, forms, or styles of oral and other texts (11)	
22		Read for enjoyment and to achieve personal goals (12)
23	Recognize the influence of land/place in First Peoples oral and other (Canadian 12) texts (Spoken)	
25	Assess the authenticity of First Peoples texts (Lit) (10+11) Evaluate the relevance , accuracy, and reliability of texts (12)	
26	Examine, understand and evaluate how literary elements, techniques, and devices enhance and shape meaning and impact(Spoken and Lit)	