

Core Curricular Competencies

	Grade 9 English	Grade 10 English
1	Develop an awareness of/ Recognize the diversity within and across First Peoples societies represented in texts	
2	Recognize the influence of place in First Peoples and other Canadian texts	
3	Recognize and appreciate the role of story , narrative, and oral tradition in expressing First Peoples perspectives, values, beliefs, and points of view	
4	Recognize/ Explore how language constructs personal, social, and cultural identity	
5	Exchange ideas and viewpoints to build shared understanding and extend thinking.	Respectfully exchange ideas and viewpoints from diverse perspectives to build shared understanding and extend thinking.
6	Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts	
7	Respond to text in personal, creative, and critical ways	
8	Assess and refine texts to improve their clarity, effectiveness, and impact according to purpose, audience , and message	Assess and refine texts to improve their clarity and impact
9	Construct meaningful personal connections between self, text, and world	
10	Apply appropriate strategies to comprehend written, oral, and visual texts, guide inquiry, and extend thinking	
11	Recognize and appreciate how different features, forms, and genres of texts reflect different purposes, audiences, and messages	Recognize and appreciate how different forms, formats, structures, and features of texts enhance and shape meaning and impact

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12	Access information and ideas for diverse purposes and from a variety of sources and evaluate their relevance, accuracy, and reliability	
13	Transform ideas and information to create original texts	
14	Express an opinion and support it with credible evidence	
15	Use writing and design processes to plan, develop, and create engaging and meaningful literary and informational texts for a variety of purposes and audiences	Use writing and design processes to plan, develop, and create engaging and meaningful texts for a variety of purposes and audiences
16	Use an increasing repertoire of conventions of Canadian spelling, grammar, and punctuation	Use the conventions of Canadian spelling, grammar, and punctuation proficiently and as appropriate to the context
17	Use and experiment with oral storytelling processes	
18	Select and use appropriate features, forms, and genres according to audience, purpose, and message	
19	Synthesize ideas from a variety of sources to build understanding	
20	Recognize and identify the role of personal, social, and cultural contexts, values, and perspectives in texts	
21	Explain how literary elements, techniques, and devices enhance and shape meaning	
22	Recognize an increasing range of text structures and how they contribute to meaning	
23	Demonstrate speaking and listening skills in a variety of formal and informal contexts for a range of purposes	
24	Use acknowledgements and citations to recognize intellectual property rights	
25	Identify bias, contradictions, and distortions	