

Name: _____

Poster Assignment

Each year the students create posters for every show we present. This is how we advertise.

Art comes easy to some and not so easy to others but there are many forms of art. Whichever medium you use, your posters should take time and effort.

Some Medium Examples

Drawing



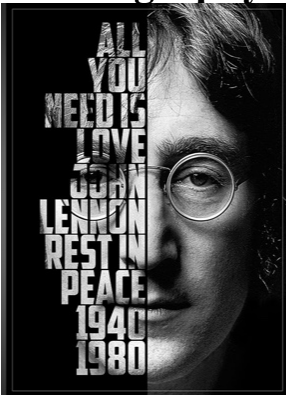
Painting



Pastel



Photography



Clay/Plasticine



Collage



Each student is asked to complete a 1st draft before their final finished piece.

The 1st draft posters are placed on the chalkboard. As a class we look at each one and talk about what works well and what can be improved on. This process is done to help students listen and articulate on mood, tone, colour, shape, lines, size, legibility and theme of each piece.

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First Draft

	4	3	2	1
D1. Explore and create dramatic works to express ideas and emotions				
D3. Develop a repertoire of dramatic skills and techniques through presentation				
D15. Compose, interpret, and expand ideas using symbolism and imagery				
D20. Make connections with family and community through drama and theatre				
E5. Exchange ideas and viewpoints to build shared understanding and extend thinking.				
E13. Transform ideas and information to create original work				

Final Piece

	4	3	2	1
D10. Apply feedback to develop and refine ideas				
E11. Recognize and appreciate how different features, forms, and genres reflect different purposes, audiences, and messages				
E13. Transform ideas and information to create original work				
E18. Use conventions of Canadian spelling, grammar, and punctuation				
E20. Select and use appropriate features, forms, and genres according to audience, purpose, and message				