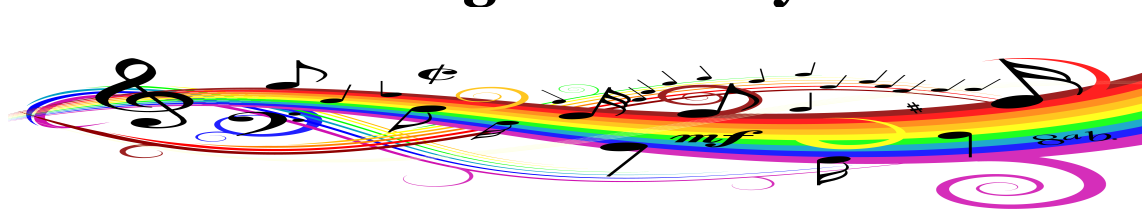


Name: \_\_\_\_\_

Your Song: \_\_\_\_\_

<b>Drama</b>		<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>1</b>	<b>Explore works to express ideas and emotions</b>	Student spoke about the tone and mood of the song (giving specific references) and how they connected with it personally.			
<b>4</b>	<b>Develop performance skills in a variety of contexts</b>	Student was prepared/ rehearsed. Spoke about the song with conviction. We could hear you, see you and understand you.			
<b>16</b>	<b>Express personal voice to respond to environmental and social issues</b>	Student understood the issues that the song represented and was able to give specific examples to support the connections.			
<b>English</b>					
<b>4</b>	<b>Recognize/ Explore how language constructs personal, social, and cultural identity.</b>	The student spoke about the specific word choices, figurative language/poetry of the song (literary devices used and how it is that literary device)			
<b>23</b>	<b>Explain how literary elements, techniques, and devices enhance and shape meaning</b>				
<b>8</b>	<b>Assess texts to improve their clarity, effectiveness, and impact according to purpose, audience, and message</b>	Student effectively summarized the song to help their fellow students connect with the message.			

## Song of the Day



**Do not lose this sheet – you will be handing it in after your presentation**

Assigned: Fri. Sept 23rd

Due: Mon. Sept 26th

Name: \_\_\_\_\_

Your Song: \_\_\_\_\_

**The Things You Must Do (read this entire page)**

At random your name will be drawn. On that day, you will have to present a song to the class. You must print out your lyrics and staple them to this sheet. On the lyrics page you must identify **3 literary devices** used and you must **explain how it's that literary device.**

The song you have chosen must demonstrate an environmental or social issue.

You will speak about this issue as well as your personal connection with the song.

\*If someone presents the same song that you had planned to present, you must choose another song.

- 1. Summarize this song. What is the basic message, meaning or story?**

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- 2. What specific social or environmental issue does this song demonstrate? Quote the lyrics that gives evidence to your claims. Why is this issue important to you?**

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- 3. What lyrics in this song do you identify with? Quote them and explain your personal connection to them.**

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**Assigned: Fri. Sept 23rd**

**Due: Mon. Sept 26th**