

Social Studies 10

Z1: Consequences: Addendum to the Blanket Ceremony

Tuesday, February 25, 2020

Assignment Description:

You are going to make a scene together, based on questions that you will get asked. You are playing characters that are fifteen years older than you are now, survivors of a new prison system for left-leaning Canadians, set up all over the country. We will film the piece, which is a news conference held for those who have been willing and brave enough to speak up for all those treated so badly- which is you four. Your characters have been given the questions in advance, as you are worried about these people and their motivations.

How to do this:

- A. You are you. You will receive your letter from the Government of Canada stating your new life. It will not be a nice letter, it will tell you that your life will change. You will all get together and talk about this.
- B. You will all be asked to comment on the following questions when we film you as 'guests':
 1. Are you angry about how the Government of Canada treated you?
 2. Why can't you just get over the past and start again?
 3. Why did it take so long for this to be added to the history books?
- C. You are going to need to make responses to those questions and remember, you as your character, at 30 years of age, have just gone through some really terrible things, then had to live them and try and figure out what life is like.

Your religions are damaged, you are no longer speaking your original language and almost no one can remember how to. You live in a culture that does not accept you and does not understand you.

Curriculum	4
Assess how underlying conditions and the actions of individuals or groups influence events, decisions, or developments, and analyze multiple consequences (cause and consequence)	You can point out the results of the actions of groups and individuals by being those who have been affected and have your own consequences to live with.
Explain and infer different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews, and beliefs (perspective)	You can share your feelings about being in the same situation, whether you were back then, or living in a family, or group that lives with the fallout of that situation.
Make reasoned ethical judgments about actions in the past and present, and assess appropriate ways to remember and respond (ethical judgment)	You can judge how it might feel to be treated and to see the ethics in how people can justify their reasons for treating you this way.



Government
of Canada

Gouvernement
du Canada

April 1, 2028

Attention Citizens:

As of 3pm today, the Government of Canada has issued a call for all children between five years of age and nineteen to be collected and brought to re-education centres so that they can be taught the new policies that are going into place in the great nation of Canada.

With so many new refugees brought to our country and the chaos that has come from not having a careful integration into our country's beliefs and values, we are retraining all children in a new approach that deals with the disastrous policies of the former, Liberal Government.

Canadian values must be protected, and this cannot happen with the resources available unless drastic action is taken. We have instituted real action and have been building new camps in the wilderness of all provinces and territories.

You have been identified as a family with children of the correct age, and reside in the Yukon Territory. To avoid racial/religious bias, all children will be expected to report to the detention centre to be transported to their new accommodations in a re-education centre somewhere in Canada.

Children will have all electronic implants removed, receive their new uniforms and should not bring any personal items, as they will be removed from their person. All family members will be separated from each other, names will be replaced with an alphanumeric code and hair will be exfoliated with laser hair removal for cleanliness.

At no time will our re-education officers permit the use of religious, political, or references to mass media entertainment. All children will learn Canada's new, neutrally-designed language and will be instructed in science-only belief systems. All poor performing students will receive 'educational realignment', designed by our prison systems.

Our country will emerge a stronger, more aligned version that will lead our people into the future. Remember, all children will not be permitted to return to their homes until they have been verified as 'Canada-Strong Aligned', and any new children born will begin the process at birth.

We appreciate your cooperation in this great effort.

Georges LeDuc
Attorney General of Canada