## MAD Social Studies 9/10

## Ethics Module: Assignment 1: Ethical Judgement

Skill	1	2	3	4
Make reasoned ethical judgments about actions in the past and present, and determine appropriate ways to remember and respond (ethical judgment)	You have not been convincing in your position of the ethical right and wrong in this situation	You have major flaws in your position on the ethical right and wrong in this situation	You have only minor flaws in your ethical position about this situation	You were convincing in your position of the ethical right and wrong in this situation

**Grade 9:** We are talking about *The War Measures Act* in 1914 for World War 1 (and brought out again for World War 2). This allowed the Canadian government to put anyone of German or Austria-Hungarian background into internment camps.

**Grade 10:** We are talking about the bombing of Dresden, Germany in 1945, at the end of World War 2 by allied forces, including hundreds of Canadian bombers as part of the RAF.

In both scenarios, we have examples of military choices made that resulted in effects to our fellow human beings, at times when people were the most angry, scared, vengeful, and convinced of their superior moral position. We know now that 50-80 years later, we are starting to look back and have opinions and judgement on events, even during war for the ethics of those choices.

## What you need to do:

Answer the following three questions as it relates to your situation, in a paragraph for each question.

1. If we condemn the actions of the enemy military, but do similar things, ourselves- does that mean that everyone is acting correctly at the time, or is everyone wrong, and why?

2. Is it fair to pass judgement on decisions made during war? Why?

