

Valentine's Day Presentation

Students will draw a name from a cup of their peers. They will have a little over a week to create a speech/presentation based on that person. It is an ode, a dedication, a form of elevated language that boasts appreciation, admiration, loyalty, and praise to this one individual.

Students may present this in a variety of forms:

- Create a slide show presentation
- Recite a poem you created for them
- Give a passionate speech
- Create a video
- Record your speech and mime along
- Sing a song you wrote for them (original melody or a parody)
- Share personal (not too vulnerable) stories

The list of possibilities goes on.

Some guidelines:

Even though we are being fun and possibly a tad bit silly, you still need to have authenticity. If you do not know the person, who's name you have drawn...you may have to do a little bit of digging and get to know this individual so that you can write a successful speech.

Hand in copy of this speech with the literary devices and explanations attached to this sheet.

Grade 10		Grade 12	
English CCs	Drama CCs	English CCs	Drama CCs
COMM 18: Refine text to improve impact Make sure to edit your piece and rehearsing it so it is polished .	CEDR1: Demonstrate personal and social responsibility Student took the time to get to know their "Valentine" a little better, in order to deliver an authentic piece.	CREFP1: Assess and refine texts; improve impact Make sure to edit your piece and rehearsing it so it is polished .	CEDR2: Demonstrate personal and social responsibility Student took the time to get to know their "Valentine" a little better, in order to deliver an authentic piece.
COMP 37: Construct connections RRDR4: Make connections with personal experience This is your piece, your personal style and connection is important.		COEFP16: Evaluate how literary elements shape meaning Student must use 5 different literary devices within their piece. They must highlight them, explain why they are those literary devices.	ECDR1: Create dramatic works for an intended audience Obviously this is for the person you drew and so it should fit them. There is an element of performance in this piece, please make sure you are prepared, we can hear/understand you, bring your big personality into it
COMP49: Explain how literary elements enhance meaning Student must use 3 different literary devices within their piece. They must highlight them, explain why they are those literary devices.		COEFP8: Construct meaningful personal connections This is your piece, your personal style and connection is important.	ECDR2: Create, rehearse, refine dramatic works Student performed, it looked ready (not like they didn't think about it and winged it last minute).

Any notes on what you know/have discover
that can help you create this piece



Your Name: _____

The Chosen One: _____

Your style of presentation: _____